

EXAMINATION OF MEADOWSIDE ACADEMY.—Meadowside Academy is a name that has become classical. It is not a mushroom growth of yesterday, but a vigorous tree which dates backward more than half a century—a giant of the forest—which, instead of showing signs of decadence every year, renews its youth. It owes its origin to no royal charter nor municipal endowment, but to the germ of a great idea in the breast of a great and good man, now departed to his rest, but whose intellectual and benevolent aspects are still cherished in the memories of surviving friends, and whose name we doubt not will be handed down with honour to many succeeding generations. Meadowside Academy is in some respects a national institution. Many men filling important situations in different, and even distant parts of the British empire, have received their education here. This was the goal from which they started in the race which yielded them the prize of advancement and success. They point with pleasure to Meadowside Academy as the *Alma Mater* from whence they derived their dawning purposes of future usefulness. And what it has been in the past, the result of Tuesday and Wednesday's examination promise it shall be in the future. In Mr Powrie, the Principal, we have a man who, to a well-stored mind, a vigorous intellect, and a kindly disposition, adds a facility of expression which, in an eminent degree, renders him apt to teach. The teachers, we might justly remark, are all living exemplifications of the salutary nature of the instruction they impart. There is the utter absence of everything harsh and crabbed, and the "pale cast of thought" is visible nowhere. Everything about the management appears to be healthy, vigorous, and jocund. The examination commenced at eleven o'clock on both days, and from an early hour a large and highly respectable audience assembled, and throughout the day the throng was so great that all the available space was crowded to the utmost limits of convenience. In the English department the pupils in different stages of advancement were exercised on the various branches of grammar, from the simplest rudiments up to the more abstruse principles of composition, and in each instance displayed the unmistakable results of careful and judicious training. The same remark applies equally to the appearance made by the pupils in history and geography, on which branches also they were examined in sections corresponding to the state of their progress. At intervals between the appearance of the various classes in English were given a series of recitations selected from our most popular poets, and, generally speaking, these were done with considerable taste and accuracy of accentuation, and served most agreeably to relieve the more tedious, though more important, part of the examination. In arithmetic, the junior classes were first examined, and the more advanced followed in their order, so that the audience had an opportunity of seeing questions wrought in all the different gradations of this useful science. In algebra (quite a new class, we believe) equations were professed, and a number of questions were wrought out with correctness and dispatch. The examination of the mental arithmetic was to our minds a marvellous exhibition of mental acumen and expertness. Questions were given which, to ordinary ears like our own, were excessively puzzling, but they were solved for the most part, with perfect accuracy, and with a readiness which was really astounding. It was a most interesting scene, the emulative spirit of the pupils being excited to the utmost. We will now notice the specimens of map-drawing and caligraphy which decorated the walls of an adjoining apartment, and though the display in the former was not extensive, still the productions exhibited, showed, both in the general accuracy of their outlines, and the taste with which they were coloured, a very high standard of acquirement in this useful branch of education. The specimens of plain penmanship were very numerous, and on the whole beautifully executed, whilst not a few of the pupils displayed such remarkable skill in ornamental writing, as warrants the expression of a very high encomium upon Mr Powrie's ability as a teacher of that art. It now only remains that we should briefly notice the Industrial department of this Institution, or what might justly be called "the nursery for the rearing up of good industrious wives." Here there is nothing left untaught which the heart of a fond parent could desire her daughter to learn. Under the able superintendence of Misses Baxter and Webster, the girls prepared for inspection specimens of every manner of knitting, sewing, plain and ornamental needlework; and so numerous and varied were the articles displayed in this room, that their name is indeed "legion," and reflect the highest credit upon those ladies who have devoted their time and talents to this necessary branch of female education. The proceedings of the examination being concluded, the assemblage was addressed by a stranger gentleman who took an active part in the exercises of both days, and after complimenting Mr Powrie and his assistants upon the happy issue of their labours, prizes were awarded to the most distinguished pupils in the various classes.—*Adv.*

DEATH OF MR DANIEL MACKINTOSH.—Our obituary this day contains the name of Mr Mackintosh, so long known amongst us in connection with the cause of education. For nearly fifty years Mr Mackintosh was actively engaged in the business of tuition, and proved a most able and successful instructor of youth. He was deeply devoted to his profession, and succeeded in imbuing his pupils with his own ardour in the pursuit of knowledge. Their attachment to him was proportionately strong: and his memory will be long cherished by those who enjoyed the benefit of his instructions. These will be found occupying important stations in all quarters of the world. Mr Mackintosh possessed a kindly heart and engaging manners. He was in consequence greatly esteemed by his private friends, and his death will be much felt in the circle in which he moved. Mr Mackintosh was the author of several important class books. His History of Scotland has long been regarded as a standard work. We may add that great deference was paid to his opinions by professional teachers on all questions connected with practical education. It is now several years since Mr Mackintosh retired from the active duties of his profession; but he continued to take a deep interest in the work to which he had so long devoted his energies. He descends to the grave attended with the respect and regret of all classes of the community.

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DEATHS

At 9 Panmure Street, on the 20th inst., Mr Daniel Macintosh, late teacher, in the 78th year of his age. Friends will please accept of this intimation.

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